



We prepare for

**Cambridge**

English Qualifications™

CAMBRIDGE ENGLISH FOR SCHOOLS DEPARTMENT  
COLEGIO CERRADO DE CALDERÓN

# SYLLABUS. Cambridge English Courses.

*PROGRAMACIÓN. DEPARTAMENTO DE CAMBRIDGE.  
EPO, ESO, BACHILLERATO.*

*Coordinación Cambridge English for Schools*

## TABLE OF CONTENT

SYLLABUS: YOUNG LEARNERS ... 2

SYLLABI for KEY, PRELIMINARY, FIRST ... 9

ANNEX 1 : METODOLOGÍA CAMBRIDGE ENGLISH FOR SCHOOLS CERRADO DE CALDERÓN ... 18

ANNEX 2: RESOURCES. *Recursos para las familias* ... 19



Syllabus: Primary School  
**Young Learners**  
**COLEGIO CERRADO DE**  
**CALDERÓN** CAMBRIDGE ENGLISH FOR SCHOOLS



## **STARTERS 1 (1° EPO)**

### TERM 1:

- REVIEW (previous term)
- Vocabulary review: nursery school vocabulary, alphabet, numbers 1-20, spelling simple words, simple questions and answers (first two weeks).
- Units 1-9 (1 page per class), Story 1.
- Term 1 Assessment: ORAL EXAM (colours, numbers, alphabet).
- CHRISTMAS TIME
- REPORTS

### TERM 2:

Units 10-17. Stories 2 and 3.

- Term 2 Assessment: Reading and Writing (parts 1 and 2, part 3 optional), Listening and Speaking.
- Activities related to Easter.

Reports.

### TERM 3:

- Units 18-22. Story 4. Exam practice.  
Games and similar activities.  
General performance reports.

### **PROJECT to be done in 1st or 2nd Term.**

CLASS MATERIALS: FUN FOR STARTERS AND STORY FUN FOR STARTERS WITH CDs (UNITS 1-22, STORIES 1-4). Oxford Splash flashcards. Starters wordlists. Teacher's Book Activities, and a NEW BOOKLET.

COURSE OBJECTIVES: Introduce students to the style and format of YL materials. They are starting to develop their reading and writing skills so you should revise the vocabulary they were taught in Nursery School as well as alphabet and simple words spelling. Nevertheless, they normally do progress fast.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

## **STARTERS 2 (2° EPO)**

### TERM 1:

- REVIEW (previous term)
- Initial assessment: keep the results for your record in order to see their progress.  
Sample tests or authentic examination papers: Reading and Writing(1 to 3) and Listening.
- Units 23-32 (1 page per class), Stories 5 and 6.
- Term 1 Assessment: Reading and Writing, Listening and Speaking.
- CHRISTMAS TIME
- REPORTS

### TERM 2:

- Units 33-40. Story 7.
- Term 2 Assessment: Reading and Writing, Listening and Speaking (chose parts of the written exam depending on the group).
- Exams
- Activities related to Easter.
- Reports

### TERM 3:

- Units 41-45. Story 8. Exam practice tests.
- General performance reports .  
Games and similar activities.  
General performance reports.

### **PROJECT to be done in 1st or 2nd Term.**

CLASS MATERIALS: FUN FOR STARTERS AND STORY FUN FOR STARTERS WITH CDs (UNITS 23 – 45, STORIES 6 – 10). Starters wordlists. Teacher's Book Activities, and a NEW BOOKLET.

COURSE OBJECTIVES: Students should now feel comfortable with the style and format of YL materials, and little by little they should be able to work independently. They should be able to understand simple sentences, orders, follow instructions and give answers in simple communication tasks in English.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

## **MOVERS 1 (3° EPO)**

### TERM 1:

- REVIEW (previous term)
- Initial assessment: Keep the results for your record in order to see their progress. Sample tests or authentic examination papers: Reading and Writing and Listening.
- Units 1-11 (1 page per class), Story 1.
- Irregular verbs (page 124)
- Term 1 Assessment: Reading and Writing (shorter version), Listening and Speaking.
- CHRISTMAS TIME
- REPORTS

### TERM 2:

- Units 12-20. Stories 2 and 3.
- Irregular verbs (page 125)
- Term 2 Assessment: Reading and Writing, Listening and Speaking (shorter version of the written exam). Exams.
- Activities related to Easter.
- Reports

### TERM 3:

- Units 21-25. Story 4.
- Exam practice tests.
- General performance reports. Games and similar activities.

### **PROJECT to be done in 1st or 2nd Term.**

CLASS MATERIALS: FUN FOR MOVERS AND STORY FUN FOR MOVERS WITH CDs (Units 1-25, Stories 1-5). Movers wordlists and flashcards. Teacher's Book Activities. NEW BOOKLET.

COURSE OBJECTIVES: Students should get familiar with the style and format of YL materials, and with Fun for Movers. They should be able to say they agree or disagree, ask questions and use fixed expressions, as well as to read, write and understand simple sentences.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

## **MOVERS 2 (4° EPO)**

### TERM 1:

- REVIEW (previous term)
- Initial assessment: Keep the results for your record in order to see their progress. Sample tests or authentic examination papers: Reading and Writing and Listening.
- Units 26-35 (1 page per class), Stories 5 and 6.
- Irregular verbs (page 124)
- Term 1 Assessment: Reading and Writing, Listening and Speaking.
- CHRISTMAS TIME
- REPORTS

### TERM 2:

- Units 36-43. Story 7.
- Irregular verbs (page 125)
- Term 2 Assessment: Reading and Writing, Listening and Speaking.
- Exams
- Activities related to Easter.
- Reports

### TERM 3:

- Units 44-50. Story 8.
- Exam practice tests.
- General performance reports
- Games and similar activities.

### **PROJECT to be done in 1st or 2nd Term.**

CLASS MATERIALS: FUN FOR MOVERS AND STORY FUN FOR MOVERS WITH CDs (Units 25-50, Stories 5-10). Movers wordlists and flashcards. Teacher's Book Activities. NEW BOOKLET.

COURSE OBJECTIVES: Students should feel comfortable with the style and format of YL materials, and with Fun for Movers. They should be able to say they agree or disagree, ask questions and use fixed expressions, as well as to read, write and understand simple sentences, simpler conversations and stories. Moreover they should understand oral and written instructions.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

## **FLYERS 1 (5° EPO)**

### TERM 1:

- REVIEW (previous term)
- Initial assessment: keep the results for your record in order to see their progress. Sample tests or authentic examination papers: Reading and Writing and Listening.
- Units 1-12 (1 page per class), Story 1.
- Irregular verbs (1-30)
- Term 1 Assessment: Reading and Writing (reduced), Listening and Speaking.
- CHRISTMAS TIME
- REPORTS

### TERM 2:

- Units 13-22. Stories 2 and 3
- Irregular verbs (1-50)
- Term 2 Assessment: Reading and Writing, Listening and Speaking (reduced written exam).
- Exams.
- Activities related to Easter.
- Reports

### TERM 3:

- Units 23-27. Story 4.
- Irregular verbs 1-72.
- Exam practice tests.
- General performance reports.

### **PROJECT to be done in 1st or 2nd Term.**

CLASS MATERIALS: FUN FOR FLYERS AND STORY FUN FOR FLYERS WITH CDs (Units 1-27, Stories 1-5). Flyers wordlists and flashcards. Teacher's Book Activities. NEW BOOKLET. COURSE OBJECTIVES: Students should get familiar with the style and format of YL materials, and with Fun for Flyers. They should be able to use class expressions, say when they don't understand something or ask for help in English. They should understand longer texts, stories or conversations, write short messages or dialogues, and be introduced to writing short stories. They should be able to make up a story using pictures/ideas, and talk briefly about variety of subjects.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.



## **FLYERS 2 (6º EPO)**

### TERM 1:

- Initial assessment Keep the results for your record in order to see their progress. Sample tests or authentic examination papers: Reading and Writing and Listening.
- Units 28 - 40 (1 page per class), Stories 5 y 6.
- Irregular verbs (1-40)
- Term 1 Assessment: Reading and Writing, Listening and Speaking.
- CHRISTMAS TIME
- REPORTS

### TERM 2:

- Units 41-51. Story 7.
- Irregular verbs (1-72)
- Term 2 Assessment: Reading and Writing, Listening and Speaking.
- Exams
- Activities related to Easter.
- Reports

### TERM 3:

- Units 52-56. Story 8.
- Irregular verbs 1-72.
- Exam practice tests.
- General performance reports.
- Games and similar activities.
- 

### **PROJECT to be done in 1st or 2nd Term.**

CLASS MATERIALS: FUN FOR FLYERS AND STORY FUN FOR FLYERS WITH CDs (Units 28-56, Stories 5-10). Flyers wordlists and flashcards. Teacher's Book Activities. NEW BOOKLET.

COURSE OBJECTIVES: Students should feel comfortable with the style and format of YL materials, and with Fun for Flyers. They should be able to use class expressions, say when they don't understand something or ask for help in English. They should understand longer texts, stories or conversations, write short messages or dialogues, and be introduced to writing short stories. They should be able to make up a story using pictures/ideas, and talk briefly about variety of subjects.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

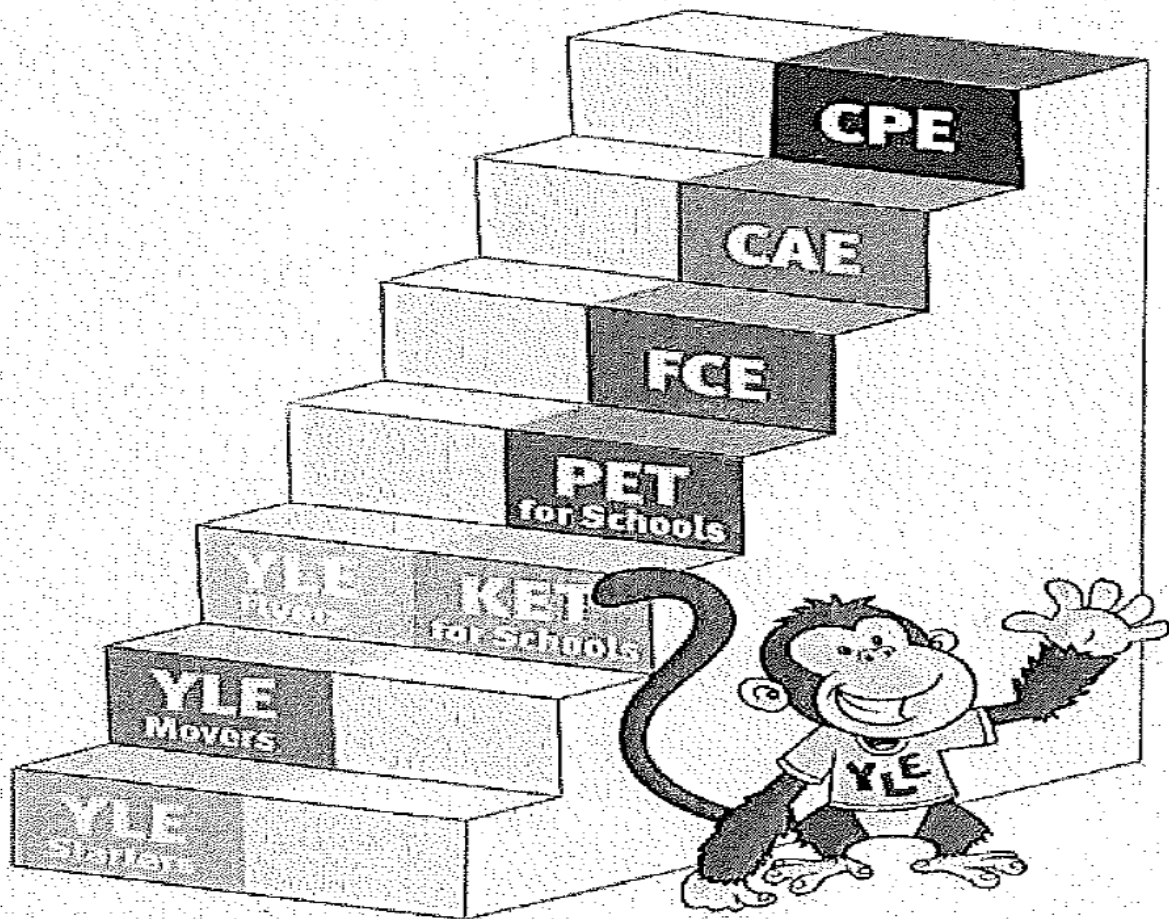


# Syllabi for Secondary School and Higher Levels

**KEY / PRELIMINARY / FIRST / C1 Advanced/ C2 Proficiency**

**COLEGIO CERRADO DE CALDERÓN**

**CAMBRIDGE ENGLISH FOR SCHOOLS**



## KEY FOR SCHOOLS / KET 1 (1º ESO)

### TERM 1:

- Review
- Initial assessment: September (we'll keep the results for your record in order to see students' progress). Use sample tests or authentic examination papers.
- Units 1-3. Workbook and Student's Book.
- Irregular verbs review, page 133.
- Term 1 Assessment: Reading and Writing, Listening and Speaking (approximately from 21st November).
- CHRISTMAS TIME
- REPORTS.

### TERM 2:

- Units 4, 5 and 6 (or part of Unit 6).
- Term 2 Assessment: Reading and Writing, Listening and Speaking.
- Exams
- Activities related to Easter.
- Project
- Reports

### TERM 3:

- Unit 7. Revise with workbook and additional activities.
- Exam practice tests. General performance reports.  
Games and similar activities.

**CLASS MATERIALS:** Complete Key for Schools Student's Book and Workbook. Complete Key CD, KET Trainer. Key Practice Tests. Units 1-7.

**COURSE OBJECTIVES:** Students should get familiar with the KET materials and the exam format. They should be able to introduce themselves and answer basic questions, as well as to understand basic vocabulary and expressions and basic-level written English. They should be prepared to participate in basic communication with their classmates.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

## KEY FOR SCHOOLS / KET 2 (2º ESO)

### TERM 1:

- Review
- Initial assessment: September (we'll keep the results for your record in order to see students' progress). Sample tests or authentic examination papers.
- Units 8-9. Workbook and Student's Book.
- Irregular verbs review
- Term 1 Assessment: Reading and Writing, Listening and Speaking.
- CHRISTMAS TIME
- REPORTS

### TERM 2:

- Units 10-12.
- Term 2 Assessment: Reading and Writing, Listening and Speaking.
- Exams
- Activities related to Easter.
- Project
- Reports

### TERM 3:

- Unit 13-14.
- Exam practice tests.
- General performance reports.
- Games and similar activities.

**CLASS MATERIALS:** Complete Key for Schools Student's Book and Workbook. Complete Key CD, KET Trainer. Key Practice Tests. Units 8-14.

**COURSE OBJECTIVES:** Students should be comfortable with the KET materials and the exam format. They should be able to introduce themselves and answer basic questions, as well as to understand basic vocabulary and expressions and basic-level written English. They should be prepared to participate in basic communication with their classmates and be ready to sit the ket exam.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

## **B1 PRELLIMINARY FOR SCHOOLS / PET 1**

### TERM 1:

- Review
- Initial assessment: September (we'll keep the results for your record in order to see students' progress). Sample tests or authentic examination papers.
- Units 1-2. Workbook and Student's Book.
- Term 1 Assessment: Reading and Writing, Listening and Speaking.
- Games and Speaking Activities
- REPORTS

### TERM 2:

- Units 3 and 4.
- Term 2 Assessment: Reading and Writing, Listening and Speaking.
- Exams
- Reports
- Games and Speaking Activities
- Project

### TERM 3:

- Unit 5 and 6.
- Exam practice tests.
- General performance reports.
- Games and Speaking Activities.

**CLASS MATERIALS:** Complete Preliminary for Schools Student's Book and Workbook. Complete PET CD, PET Practice Tests.

**COURSE OBJECTIVES:** Students should get familiar with the PET materials and the exam format. They should be able to read shorter texts and articles in English, and to write letters and emails on everyday subjects and short stories. Teachers should encourage pupils to participate in conversation as much as possible in class. They should be able to give their opinion on a greater range of topics in written and spoken form.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

## **B1 PRELIMINARY FOR SCHOOLS / PET 2**

### TERM 1:

- Review
- Initial assessment: September (we'll keep the results for your record in order to see students' progress). Sample tests or authentic examination papers.
- Units 7-9. Workbook and Student's Book.
- Term 1 Assessment: Reading and Writing, Listening and Speaking.
- REPORTS
- Games and Speaking Activities

### TERM 2:

- Units 9 -11.
- Term 2 Assessment: Reading and Writing, Listening and Speaking.
- Exams
- Reports
- Games and Speaking Activities
- Project

### TERM 3:

- Unit 12.
- Exam practice tests. General performance reports.
- Games and Speaking Activities. End of Year Party.

**CLASS MATERIALS:** Complete Preliminary for Schools Student's Book and Workbook. Units 7-12.  
Complete PET CD, PET Practice Tests.

**COURSE OBJECTIVES:** Students should feel comfortable with the PET materials and the exam format. They should be able to read shorter texts and articles in English, and to write letters and emails on everyday subjects and short stories. Teachers should encourage pupils to participate in conversation as much as possible in class. They should be able to give their opinions and attitude to varied topics in written and spoken form. They should feel confident and ready to sit the B1 exam.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

## **B2 FIRST FOR SCHOOLS / FCE 1**

### **TERM 1:**

- Review
- Initial assessment: September (we'll keep the results for your record in order to see students' progress) (We use sample tests or authentic examination papers, reduced exam, not all parts).
- Units 1-3. Workbook and Student's Book.
- Term 1 Assessment: Reading and Writing, Listening and Speaking.
- REPORTS
- Games and Speaking Activities

### **TERM 2:**

- Units 4-5 Student's Book. 4-5 Workbook.
- Term 2 Assessment: Reading and Writing, Listening and Speaking.
- Exams
- Report
- Project
- Games and Speaking Activities.

### **TERM 3:**

- Unit 6-7 Student's Book. Workbook 6 and 7.
- Exam practice tests. General performance reports.
- Games and Speaking Activities.

**CLASS MATERIALS:** Complete First for Schools Student's Book and Workbook. Units 1-7. Complete FCE CD, FCE Practice Exams, and other available material.

**COURSE OBJECTIVES:** Students should feel comfortable with the FCE materials and the exam format. They should be able to communicate effectively, expressing their opinion, presenting arguments and giving reasons. Teachers should encourage pupils to participate in conversation as much as possible in class.

They should be able to understand and follow the news and spontaneous conversations between native or fluent speakers and understand different accents. They should learn to write clearly and use proper text layouts. Moreover, they ought to be able to understand and write a wide range of texts, expressing their opinions, talking about advantages or disadvantages and giving different points of view.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

## **B2 FIRST FOR SCHOOLS / FCE 2**

### TERM 1:

- REVIEW
- Initial assessment: September (we'll keep the results for your record in order to see students' progress) (We use sample tests or authentic examination papers, reduced exam, not all parts but we should include the use of English).
- Units 8-9. Workbook and Student's Book.
- Term 1 Assessment: Reading and Writing, Listening and Speaking.
- REPORTS
- Games and Speaking Activities

### TERM 2:

- Units 10-12 Student's Book and Workbook
- Term 2 Assessment: Reading and Writing, Listening and Speaking.
- Exams
- Reports
- Games and Speaking Activities
- Project (include speaking)

### TERM 3:

- Unit 13-14 Student's Book and Workbook.
- Exam practice tests and Speaking Activities.
- General performance reports.

**CLASS MATERIALS:** Complete First for Schools Student's Book and Workbook. Units 1-7. Complete FCE CD, FCE Practice Exams, and other available material.

**COURSE OBJECTIVES:** Students should feel comfortable with the FCE materials and the exam format. They should be able to communicate effectively, expressing their opinion, presenting arguments and giving reasons. Teachers should encourage pupils to participate in conversation as much as possible in class.

They should be able to understand and follow formal content and spontaneous conversations between native or fluent speakers and understand different accents. They should learn to write clearly and use proper text layouts. Moreover, they ought to be able to understand and write a wide range of texts, expressing their opinion, talking about advantages or disadvantages and giving different points of view. Finally, students should be confident to sit the exam.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.



## **C 1 Advanced (year 1 and 2) (C1\_1 / C1\_2) (CAE)**

### TERM 1:

- Review
- Unit 1-2 / 7-8. Workbook (choose) and Student's Book. Additional material to reinforce written and spoken skills.
- Term 1 Assessment: Reading and Writing, Listening and Speaking.
- REPORTS.
- Games and Speaking Activities

### TERM 2:

- Units 3-5 / 9-11.
- Term 2 Assessment: Reading and Writing, Listening and Speaking. Exams: starting from 3rd March.
- Project
- Reports
- Games and Speaking Activities.

### TERM 3:

- Unit 6-7 / 12-14.
- Exam practice tests. General performance reports.
- Games and Speaking Activities.

**CLASS MATERIALS:** Complete Advanced Student's Book and Workbook. Units 1-7. Complete C1 CD, C1 Practice Exams, and other available material. **COURSE OBJECTIVES:** Students should feel comfortable with the C1 materials and the exam format. They should be able to communicate effectively, expressing their opinion, presenting arguments and giving reasons. Teachers should encourage pupils to participate in conversation as much as possible in class. They should be able to understand and follow the news and spontaneous conversations between native or fluent speakers and understand different accents as well as to use academic discourse. They should learn to write clearly and use proper text layouts. Moreover, they ought to be able to understand and write a wide range of texts, expressing their opinions, talking about advantages or disadvantages and giving different points of view.

Additional free activities, some with videos, and games will be also done in class to practice grammar, vocabulary, speaking and pronunciation. Student will be provided with the necessary worksheets for the free activities used in classes.

## C2 Proficiency

**Goals:** A C2 Proficiency qualification shows that the student have mastered English to an exceptional level. It proves they can communicate with the fluency and sophistication of a highly competent English speaker.

Preparing for and passing the exam means students have the level of English that's needed to study or work in a very senior professional or academic environment, for example on a postgraduate or PhD programme.

Units to be adapted to the group level and dynamics. It will be elaborated between the teacher and the coordinator once the group is created.

Material: Objective Proficiency (Cambridge English), online material, exams samples and other Cambridge resources and those prepared by the department.

## ANNEX 1

### METODOLOGÍA CAMBRIDGE ENGLISH FOR SCHOOLS CERRADO DE CALDERÓN

En las clases de preparación para los exámenes de Cambridge, usamos mayormente el método comunicativo, trabajando a la vez en el desarrollo de las cuatro destrezas: *listening, reading, speaking and writing* (comprensión oral y escrita, y expresión oral y escrita), con una especial atención a la expresión oral y escrita. De acuerdo con la metodología propuesta por Cambridge English y siguiendo los parámetros marcados por el Marco Europeo de Referencia para las Lenguas, aportamos las herramientas y los conocimientos necesarios para que los estudiantes de este programa certifiquen sus respectivos niveles de conocimiento de inglés y les enseñamos desenvolverse satisfactoriamente en cualquier situación comunicativa de la vida familiar, académica, social y profesional de su nivel e interés.

Aparte de preparar nuestro alumnado gradualmente para los certificados de Cambridge, desde los Young Learners hasta los niveles de A2, B1, B2, C1 y C2, también pretendemos dar respuesta a sus necesidades reales y objetivas, y aportar al desarrollo de las competencias, sobre todo de la comunicativa.

Basándonos en nuestra experiencia y en estudios académicos, desde el Departamento de Cambridge, creemos que la manera más eficaz para que los alumnos progresen en cuanto a la expresión oral es insistir en el uso de inglés como lengua vehicular en el aula salvo en ciertas situaciones en las que esto puede influir negativamente en la conexión afectiva. Además, trabajo en grupos reducidos permite una atención individualizada, una buena dinámica de clase y un progreso más rápido del alumnado.

## ANNEX 2

### RESOURCES / RECURSOS

#### Recursos para las familias

RECURSOS DIGITALES <https://www.cambridgeparati.es/>

#### Students (Para los estudiantes)

<https://writeandimprove.com/>

<https://speakandimprove.com/>

<http://www.cambridgeenglish.org/learning-english/activities-for-learners/>

[www.cambridgeenglish.org/learning-english/free-resources/virtually-anywhere](http://www.cambridgeenglish.org/learning-english/free-resources/virtually-anywhere)

<https://worldoffun.cambridge.org/> (Young Learners)

#### Infants (Infantil)

Super Simple Songs

English Singing:

<https://learnenglishkids.britishcouncil.org/es/>

#### Resources for Parents (Para los padres)

<http://www.cambridgeenglish.org/learning-english/parents-and-children/activities-forchildren/>

<http://www.cambridgeenglish.org/learning-english/parents-and-children/activities-forchildren/singand-learn/>

#### Social media (Redes sociales)

<https://www.facebook.com/CambridgeEnglishSpain/>

<https://twitter.com/CambridgeEngSP>

[www.youtube.com/user/cambridgeenglish](http://www.youtube.com/user/cambridgeenglish)

## **GAMES / APPS (Juegos y Apps)**

<http://www.cambridgeenglish.org/learning-english/games-social/quiz-your-english/>

<https://www.cambridgeenglish.org/learning-english/games-social/exam-lift/>

<http://www.cambridgeenglish.org/learning-english/games-social/monkey-puzzles/>

<https://www.cambridgeenglish.org/learning-english/games-social/>